EAST MS

1001 Atkins St

ATSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

VISION STATEMENT: Erie's Public Middle Schools will develop responsible, productive learners by preparing and promoting individualized pathways to educational excellence for all. MISSION STATEMENT: Understanding the unique needs of the adolescent leaner, East Middle School is committed to creating and environment in which all members of the school community contribute to the development of students as RESPONSIBLE learners, RESPECTFUL community members, and READY to transition successfully into high school.

STEERING COMMITTEE

Name	Position	Building/Group
Matt Koval	Principal	East Middle School
Ashton Barnes	Principal	East Middle School
Allison Brower	Principal	East Middle School
Erika Rutkowski	Education Specialist	East Middle School
Dan Walsh	Teacher	East Middle School
Rob Lingo	Teacher	East Middle School
Sara Eggleston	Teacher	East Middle School
Ashleigh Sontheimer	Teacher	East Middle School
Stacie Triana	Teacher	East Middle School
Amy Lamm	Teacher	East Middle School
Rachel Pierce	Community Member	United Way of Erie County
Brian Polito	Chief School Administrator	Eries Public Schools
Teresa Szumigala	District Level Leaders	Eries Public Schools

Name	Position	Building/Group
Brad Braggins	District Level Leaders	Eries Public Schools
Karin Ryan	District Level Leaders	Eries Public Schools
Rebecca Hollamon	Paraprofessional	Eries Public Schools
Jennifer Leone	Education Specialist	Erie's Public Schools
Lissette Ortiz	Parent	Parent
Yvonne Teed	Other	IU5
Asia Al Mutar	Student	Student East Middle School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
IF... we establish an attendance team THEN... we will have the ability to track weekly attendance and provide timely interventions AND... our chronic absenteeism will decrease.	Regular Attendance Regular Attendance
IF... we establish a process to examine student data and appropriately plan lessons THEN... more students will be engaged with appropriate curriculum routines AND... we will adjust curriculum practices to improve assessment performance.	English Language Arts English Language Arts English Language Arts
IF... we establish a process to examine student data and appropriately plan lessons THEN... more students will be engaged with appropriate curriculum routines AND... we will adjust curriculum practices to improve assessment performance.	Mathematics Mathematics Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Early Warning Intervention and Monitoring System

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Regular Attendance	East Middle School's regular attendance, as defined by PA Future Ready Index, will improve from 68.9% in 2023 to 78.9% by the end of SY 2024. Understanding our historical data shows a decline in student attendance as the year progresses, our targets were intentionally set to reflect this trend. At the end of the year, the fourth quarter target reflects the overall SMART goal.
Attendance Meetings	In order to review data and create interventions to improve attendance, East Middle School's attendance team will meet at least 8 times per quarter.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish a team and schedule to monitor student attendance. A protocol will be developed to provide timely interventions.	2023-08-28 - 2023-09-01	Allison Brower-Assistant Principal	Attendance Team consisting of Administration, guidance counselors, truancy monitor, CSD. Title I SWS teachers will play a crucial role in reaching out to parents of chronically absent students. These two Title teachers, paid through Title funds, will call parents of absent students daily.
Monitoring team will conduct	2023-09-04 -	Allison Brower-	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
weekly attendance meetings to analyze student attendance.	2024-05-31	Assistant Principal	
Attendance mailings will be sent home detailing student calendar for the school year including non-school days and testing windows.	2023-09-11 - 2023-09-22	Amanda Will- Guidance Counselor Rachel Pierce- CSD	Develop calendar, district mailing resources
Purchase and implement school wide parent text messaging system	2023-08-28 - 2024-05-31	Rachel Pierce- CSD	Remind Messaging App IC parent phone number database
At risk student check and connect groups for identified students at risk of being chronically absent	2023-09-04 - 2024-05-31	Allison Brower- Assistant Principal Guidance Counselors Behavior Intervention Specialists	Ongoing Data meetings to identify at risk students. Student groups for assigned check and connect support staff
PBIS reboot to update matrix and handbook	2023-07-03 - 2023-08-25	Ashton Barnes- Assistant Principal Allison Brower- Assistant Principal PBIS Team	PBIS team, PBIS matrix, PBIS handbook

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PBIS Roll-out to staff	2023-08-28 - 2023-09-01	PBIS Team	Designated time for faculty meeting Completed PBIS handbook Completed PBIS matrix
Implementation of Second Step SEL curriculum through PBIS.	2023-08-28 - 2024-05-31	Allison Brower- Assistant Principal PBIS Team Rhonda Ramirez, Amanda Will- Guidance Counselors	Second Step Curriculum Faculty meeting time
Develop schedule to teach SEL lessons to all students	2023-07-10 - 2023-08-25	PBIS Team Rhonda Ramirez, Amanda Will- Guidance Counselors	School District Calendar
Teach Second Step lessons to all East Middle School Students	2023-09-04 - 2024-05-31	All teaching faculty	Second Step SEL curriculum

Anticipated Outcome

We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Monitoring/Evaluation

Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.

Evidence-based Strategy

Teacher Study Groups (PLCs)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
HMH Growth Measure	We will reduce the amount of students testing below grade level on the EOY HMH Growth Measure in May, 2024.
HMH End of Unit Assessments	30% of students will pass HMH end of unit assessments with a score of 65% or higher. (Baseline data from 2022-23: An average of 22% of students passed their HMH unit assessments with a score of 65% or higher.)
ELA Routines	East Middle School administration will conduct at least 1 walkthrough per quarter in all ELA classrooms to monitor HMH routines being implemented in accordance with the curriculum guides, achieving scores at or above 2.0 by the end of the year on the CORE rubric.
iReady Diagnostic	As measured by the EOY iReady Math Diagnostic, we will reduce the amount of students testing into Tier 3 by 10%.
iReady End of Unit Assessments	An average of 30% of students will pass iReady end of unit assessments with a score of 65% or higher. (Baseline data: An average of 18% of students passed iReady unit assessments in 2022-23.)
Math Routines	East Middle School administration will conduct at least 1 walkthrough per quarter in all Math classrooms to monitor iReady routines being implemented in accordance with the curriculum guides, achieving scores at or above 2.0 by the end of the year on the CORE rubric.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will use a scheduled, systematic, and collaborative planning process to review student data and ensure core instruction is coordinated, aligned, and evidenced based supporting mastery of grade level standards.	2023-08-28 - 2024-05-31	Matt Koval- Principal (ELA Lead) Ashton Barnes- Assistant Principal (Math Lead) ILT Team	HMH and iReady Curriculum PLC planning time Classroom Walkthroughs
Develop academic PLC schedule - Week 1- Planning - Week 2- Observational Walkthroughs - Week 3- Feedback/Data Review	2023-07-10 - 2023-08-25	Matt Koval- Principal	School District Calendar
Develop PLC norms and agendas for PLC cycles	2023-07-10 - 2023-08-25	Matt Koval- Principal (ELA Lead) Ashton Barnes- Assistant Principal (Math Lead) ILT Team	
Conduct three week PLC cycles with all ELA, Math and applicable Learning Support Teachers	2023-09-04 - 2024-05-31	Matt Koval- Principal (ELA Lead) Ashton Barnes- Assistant Principal (Math Lead)	PLC Schedule HMH Curriculum iReady Curriculum School District Curriculum Supervisors
Conduct at least one walk-through each month on targeted areas.	2023-09-04 - 2024-05-31	Matt Koval, Ashton Barnes, Allison Brower	Schedule and Rubrics
After completing walk-through, provide feedback to classroom	2023-09-04 -	Matt Koval, Ashton	Schedule and Rubrics

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
teachers.	2024-05-31	Barnes, Allison Brower	

Anticipated Outcome

Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Monitoring/Evaluation

Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.

Evidence-based Strategy

Read 180

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
HMH Growth Measure	We will reduce the amount of students testing below grade level on the EOY HMH Growth Measure in May, 2024.

Goal Nickname	Measurable Goal Statement (Smart Goal)
HMH End of Unit Assessments	30% of students will pass HMH end of unit assessments with a score of 65% or higher. (Baseline data from 2022-23: An average of 22% of students passed their HMH unit assessments with a score of 65% or higher.)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Utilize phonics inventory to identify students who struggle with basic reading	2023-05-01 - 2023-06-01	Matt Koval- Principal Erika Rutkowski- SWS	Read 180 Phonics inventory
Develop remediation schedule for students to take Read 180 course during the regular school day.	2023-06-12 - 2023-08-25	Matt Koval- Principal Ashton Barnes- Assistant Principal	Infinite Campus student information system
Evaluation of Read 180 data to track progress of students enrolled in Read 180 and determine length of time needed for remediation to take place	2023-09-04 - 2024-05-31	Matt Koval- Principal Erika Rutkowski- SWS Read 180 teachers	Read 180 reports

Anticipated Outcome

Increase reading proficiency in students identified as needing foundational reading skills.

Monitoring/Evaluation

Read 180 reports pulled weekly by Read 180 teachers as well as SWS as well as quarterly progress reports.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
East Middle School's regular attendance, as defined by PA Future Ready Index, will improve from 68.9% in 2023 to 78.9% by the end of SY 2024. Understanding our historical data shows a decline in student attendance as the year progresses, our targets were intentionally set to reflect this trend. At the end of the year, the fourth quarter target reflects the overall SMART goal. (Regular Attendance) In order to review data and create interventions to improve attendance, East Middle School's attendance team will meet at least 8 times per quarter. (Attendance Meetings)	Early Warning Intervention and Monitoring System	PBIS Roll-out to staff	08/28/2023 - 09/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
East Middle School's regular attendance, as defined by PA Future Ready Index, will improve from 68.9% in 2023 to 78.9% by the end of SY 2024. Understanding our historical data shows a decline in student attendance as the year progresses, our targets were intentionally set to reflect this trend. At the end of the year, the fourth quarter target reflects the overall SMART goal. (Regular Attendance) In order to review data and create interventions to improve attendance, East Middle School's attendance team will meet at least 8 times per quarter. (Attendance Meetings)	Early Warning Intervention and Monitoring System	Implementation of Second Step SEL curriculum through PBIS.	08/28/2023 - 05/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
30% of students will pass HMH end of unit assessments with a score of 65% or higher. (Baseline data from 2022-23: An average of 22% of students passed their HMH unit assessments with a score of 65% or higher.) (HMH End of Unit Assessments) We will reduce the amount of students testing below grade level on the EOY HMH Growth Measure in May, 2024. (HMH Growth Measure) East Middle School administration will conduct at least 1 walkthrough per quarter in all ELA classrooms to monitor HMH routines being implemented in accordance with the curriculum guides, achieving scores at or above 2.0 by the end of the year on the CORE rubric. (ELA Routines) As measured by the EOY iReady Math Diagnostic, we will reduce the amount of students testing into Tier 3 by 10%. (iReady Diagnostic) An average of 30% of students will pass iReady end of unit assessments with a score of 65% or higher. (Baseline data: An average of 18% of students passed iReady unit assessments in 2022-23.) (iReady End of Unit Assessments) East Middle School administration will conduct at least 1 walkthrough per quarter in all Math classrooms to monitor iReady routines being implemented in accordance with the curriculum guides, achieving scores at or above 2.0 by the end of the year on the CORE rubric. (Math Routines)	Teacher Study Groups (PLCs)	Teachers will use a scheduled, systematic, and collaborative planning process to review student data and ensure core instruction is coordinated, aligned, and evidenced based supporting mastery of grade level standards.	08/28/2023 - 05/31/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
PSSA Science (Annual Growth Expectation) Academic Growth Score (82)	Regular Attendance Statewide Performance Standard (94.1) - East Middle School 47.5%
PSSA English Language Arts (Annual Growth Expectations) Statewide Growth Standard (100)	PSSA English Language Arts (Proficiency) - PA Average 54.1% - East Middle School 19.2%
HMH Growth Measure (English Language Arts) (All Student Group) (Beginning of Year/End of Year assessment)	PSSA Mathematics/Algebra (Proficiency) - PA average 35.7% - East Middle School 3.2%
PSSA Mathematics/Algebra (Annual Growth Expectations)Statewide Growth Standard (70) Asian: (77) English Learners (73) Hispanic (72) White (78)	PSSA Science (Proficiency)- PA average 54.4% - East Middle School 17.6%
Science PSSA (2021) Academic Growth Score exceeded statewide growth standard by 12 points.	Students in specific subgroups of Black students and ELL students performed at levels below the state average on both ELA and Mathematics state assessments: Future Ready PA Index Data Black Students: Math- 2.7% proficient ELA- 13.3% proficient ELL Students: Math- 2.2% proficient ELA- 9.8% proficient
In 2022, all students physically attending East Middle School completed their Smart Futures requirements.	Provide frequent, timely, and systematic feedback and support on instructional practices.
Number of Tier 1 students doubled from beginning of year assessment to end of year assessment across all subgroups.	Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the	

Strengths	Challenges
school community.	iReady End of Unit Assessments
Implement an evidence-based system of schoolwide positive behavior interventions and supports.	HMH Unit Assessments
Partner with local businesses, community organizations, and other agencies to meet the needs of the school.	Implement a multi-tiered system of supports for academics and behavior
iReady diagnostic completion	Chronic absenteeism impacts progress on science assessments
21% of students met their stretch goal for the year	According to PA Future Ready Index, 85.2% of students completed their Smart Futures requirements for the 2021-22 school year. (Students attending East Middle as well as ancillary programs)
	Implement evidence-based strategies to engage families to support learning
	Foster a culture of high expectations for success for all students, educators, families, and community members

Most Notable Observations/Patterns

After reviewing the data, completing the Needs Assessment process we determined that there is a need to focus on all student subgroups in ELA and Math instruction and Attendance for the 2022-23 school year. This will offer the best opportunity to show growth and academic success.

Challenges	Discussion Point	Priority for Planning
Regular Attendance Statewide Performance Standard (94.1) - East Middle School 47.5%	Lack of process to address weekly attendance	✓
iReady End of Unit Assessments	Instructional routines (scaffolds and interventions) not being fully utilized	✓
HMH Unit Assessments	Instructional routines (scaffolds and interventions) not being fully utilized	✓

ADDENDUM B: ACTION PLAN

Action Plan: Early Warning Intervention and Monitoring System

Action Steps	Anticipated Start/Completion Date
Establish a team and schedule to monitor student attendance. A protocol will be developed to provide timely interventions.	08/28/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Attendance Team consisting of Administration, guidance counselors, truancy monitor, CSD. Title I SWS teachers will play a crucial role in reaching out to parents of chronically absent students. These two Title teachers, paid through Title funds, will call parents of absent students daily.	no

Action Steps	Anticipated Start/Completion Date
Monitoring team will conduct weekly attendance meetings to analyze student attendance.	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Attendance mailings will be sent home detailing student calendar for the school year including non-school days and testing windows.	09/11/2023 - 09/22/2023

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Develop calendar, district mailing resources	no

Action Steps	Anticipated Start/Completion Date
Purchase and implement school wide parent text messaging system	08/28/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Remind Messaging App IC parent phone number database	no

Action Steps	Anticipated Start/Completion Date
At risk student check and connect groups for identified students at risk of being chronically absent	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Ongoing Data meetings to identify at risk students. Student groups for assigned check and connect support staff	no

Action Steps	Anticipated Start/Completion Date
PBIS reboot to update matrix and handbook	07/03/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
PBIS team, PBIS matrix, PBIS handbook	no

Action Steps	Anticipated Start/Completion Date
PBIS Roll-out to staff	08/28/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Designated time for faculty meeting Completed PBIS handbook Completed PBIS matrix	yes

Action Steps	Anticipated Start/Completion Date
Implementation of Second Step SEL curriculum through PBIS.	08/28/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Second Step Curriculum Faculty meeting time	yes

Action Steps	Anticipated Start/Completion Date
Develop schedule to teach SEL lessons to all students	07/10/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
School District Calendar	no

Action Steps	Anticipated Start/Completion Date
Teach Second Step lessons to all East Middle School Students	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Truancy Team will meet weekly to review attendance data and measure progress toward the school goal. PBIS Team will meet monthly to review behavior data and make adjustments to PBIS lessons needed to address student behavior concerns.	We will reduce the number of chronically absent students as well as utilizing aspects of PBIS and Second Step SEL curriculum to increase student engagement and decrease behavior events that lead to out of school suspensions.

Material/Resources/Supports Needed	PD Step
Second Step SEL curriculum	no

Action Plan: Teacher Study Groups (PLCs)

Action Steps	Anticipated Start/Completion Date
Teachers will use a scheduled, systematic, and collaborative planning process to review student data and ensure core instruction is coordinated, aligned, and evidenced based supporting mastery of grade level standards.	08/28/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.	Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Material/Resources/Supports Needed	PD Step
HMH and iReady Curriculum PLC planning time Classroom Walkthroughs	yes

Action Steps	Anticipated Start/Completion Date
Develop academic PLC schedule - Week 1- Planning - Week 2- Observational Walkthroughs - Week 3- Feedback/Data Review	07/10/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.	Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Material/Resources/Supports Needed	PD Step
School District Calendar	no

Action Steps	Anticipated Start/Completion Date
Develop PLC norms and agendas for PLC cycles	07/10/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.	Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Conduct three week PLC cycles with all ELA, Math and applicable Learning Support Teachers	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.	Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Material/Resources/Supports Needed	PD Step
PLC Schedule HMH Curriculum iReady Curriculum School District Curriculum Supervisors	no

Action Steps	Anticipated Start/Completion Date
Conduct at least one walk-through each month on targeted areas.	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.	Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Material/Resources/Supports Needed	PD Step
Schedule and Rubrics	no

Action Steps	Anticipated Start/Completion Date
After completing walk-through, provide feedback to classroom teachers.	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Teams will utilize HMH reports (standards, class, diagnostic, selection tests, unit assessments) and iReady reports (personalized pathway minutes/scores, comprehension checks, unit assessments) to gauge progress. Administrators will conduct walkthroughs for each cycle - using a rubric specifically looking at curriculum use, student engagement, routines, and pacing. This information will be tallied and reviewed throughout the year. Teachers will engage in debriefing sessions after each walkthrough to discuss their success and challenges.	Teachers will increase their intentional use of the curriculum materials - including interventions and routines. We will also see an increase of student performance on HMH/iReady unit assessments.

Material/Resources/Supports Needed	PD Step
Schedule and Rubrics	no

Action Plan: Read 180

Action Steps	Anticipated Start/Completion Date
Utilize phonics inventory to identify students who struggle with basic reading	05/01/2023 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Read 180 reports pulled weekly by Read 180 teachers as well as SWS as well as quarterly progress reports.	Increase reading proficiency in students identified as needing foundational reading skills.

Material/Resources/Supports Needed	PD Step
Read 180 Phonics inventory	no

Action Steps	Anticipated Start/Completion Date
Develop remediation schedule for students to take Read 180 course during the regular school day.	06/12/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Read 180 reports pulled weekly by Read 180 teachers as well as SWS as well as quarterly progress reports.	Increase reading proficiency in students identified as needing foundational reading skills.

Material/Resources/Supports Needed	PD Step
Infinite Campus student information system	no

Action Steps	Anticipated Start/Completion Date
Evaluation of Read 180 data to track progress of students enrolled in Read 180 and determine length of time needed for remediation to take place	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Read 180 reports pulled weekly by Read 180 teachers as well as SWS as well as quarterly progress reports.	Increase reading proficiency in students identified as needing foundational reading skills.

Material/Resources/Supports Needed		PD Step
Read 180 reports		no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
In order to review data and create interventions to improve attendance, East Middle School's attendance team will meet at least 8 times per quarter. (Attendance Meetings) East Middle School's regular attendance, as defined by PA Future Ready Index, will improve from 68.9% in 2023 to 78.9% by the end of SY 2024. Understanding our historical data shows a decline in student attendance as the year progresses, our targets were intentionally set to reflect this trend. At the end of the year, the fourth quarter target reflects the overall SMART goal. (Regular Attendance)	Early Warning Intervention and Monitoring System	PBIS Roll-out to staff	08/28/2023 - 09/01/2023
In order to review data and create interventions to improve attendance, East Middle School's attendance team will meet at least 8 times per quarter. (Attendance Meetings) East Middle School's regular attendance, as defined by PA Future Ready Index, will improve from 68.9% in 2023 to 78.9% by the end of SY 2024. Understanding our historical data shows a decline in student attendance as the year progresses, our targets were intentionally set to reflect this trend. At the end of the year, the fourth quarter target reflects the overall SMART goal. (Regular Attendance)	Early Warning Intervention and Monitoring System	Implementation of Second Step SEL curriculum through PBIS.	08/28/2023 - 05/31/2024
We will reduce the amount of students testing below grade level on the EOY HMH Growth Measure in May, 2024. (HMH Growth Measure)	Teacher Study	Teachers will use a scheduled,	08/28/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
30% of students will pass HMH end of unit assessments with a score of 65% or higher. (Baseline data from 2022-23: An average of 22% of students passed their HMH unit assessments with a score of 65% or higher.) (HMH End of Unit Assessments) As measured by the EOY iReady Math Diagnostic, we will reduce the amount of students testing into Tier 3 by 10%. (iReady Diagnostic) An average of 30% of students will pass iReady end of unit assessments with a score of 65% or higher. (Baseline data: An average of 18% of students passed iReady unit assessments in 2022-23.) (iReady End of Unit Assessments) East Middle School administration will conduct at least 1 walkthrough per quarter in all ELA classrooms to monitor HMH routines being implemented in accordance with the curriculum guides, achieving scores at or above 2.0 by the end of the year on the CORE rubric. (ELA Routines) East Middle School administration will conduct at least 1 walkthrough per quarter in all Math classrooms to monitor iReady routines being implemented in accordance with the curriculum guides, achieving scores at or above 2.0 by the end of the year on the CORE rubric. (Math Routines)	Groups (PLCs)	systematic, and collaborative planning process to review student data and ensure core instruction is coordinated, aligned, and evidenced based supporting mastery of grade level standards.	05/31/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PLC Curriculum Cycles	ELA and MATH Core teachers as well as their SPED supports	- Curriculum and Instruction - Co-teaching strategies - Student Engagement - Small Group Instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Administrative walk-throughs, PLC agendas, teacher feedback	08/28/2023 - 06/04/2024	Matt Koval- Principal Ashton Barnes- Assistant Principal Allison Brower- Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1e: Designing Coherent Instruction	Language and Literacy Acquisition for All Students
1c: Setting Instructional Outcomes	
4d: Participating in a Professional Community	
1a: Demonstrating Knowledge of Content and Pedagogy	

Professional Development Step	Audience	Topics of Prof. Dev
PBIS Roll Out to Staff	All East Middle School Staff	Updated PBIS Matrix Updated PBIS handbook Updated PBIS policies and expectations for school year 23-24 Updated guidance for PBIS rewards program

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Faculty and staff feedback visible understanding of PBIS structure and intent by students Decrease in adverse student behaviors Increase in student pride in East Middle School	08/28/2023 - 09/01/2023	Allison Brower- Assistant Principal Ashton Barnes- Assistant Principal PBIS Team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3a: Communicating with Students	Teaching Diverse Learners in Inclusive Settings
2b: Establishing a Culture for Learning	
4d: Participating in a Professional Community	
2a: Creating an Environment of Respect and Rapport	
2d: Managing Student Behavior	

Professional Development Step	Audience	Topics of Prof. Dev
Implementation of Second Step SEL Curriculum	All East Middle School Staff	Introduction to new SEL curriculum, Second Step and procedures for how to implement in all classes.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Decrease in adverse student behaviors throughout East Middle School. Increase in student engagement in class Increase in regular attendance in all student groups	08/28/2023 - 09/01/2023	Matt Koval- Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2d: Managing Student Behavior	

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

3a: Communicating with Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
East Middle School Website	Goals of the plan	Website	East Middle School parents/family/community	Quarterly Updates
East Middle School Open House	Goals of the plan	In person meeting	East Middle School parents/family/community	Fall 2023
ACT 80 Days	Plan goals and progress.	ACT 80 Presentation	School Staff	Act 80 Days (Quarterly)